


## Our Staff Profile

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## Principal's Foreword

### Introduction



Deputy Principal: Mrs Jenny Mott    Principal: Mrs Lyn Green

This Annual Report is intended to provide parents and the wider community with an insight into the achievements of Clontarf Beach State School during the 2008 academic year. On behalf of the school leadership team, I would like to say we are proud of the growth in our students and would like to thank our students, staff and parent groups. We plan to maintain our commitment towards continual improvement in 2009.

Kind regards

Lyn Green

Principal

This report contains information and data relating to the performance of Clontarf Beach State School for the calendar year of 2008. Whilst the smallest of the state schools on the Redcliffe Peninsula (approximately 370 students) we are proud of the range of programs we offer for all our students. We have a strong record in developing the talents of every individual in our school. 2008 saw the appointment of a permanent Principal in July and Deputy Principal in December which will lead to more consistency in processes and planning.

### Future Outlook

Key School Planning Priorities for 2009

Implement New curriculum plan with a strong focus on improving Literacy and Numeracy outcomes

Implement Whole School Positive Behaviour.

Implement Social Emotional learning

'You Can Do It' Program

School Leadership Programme for Years 6/7

New car park to be constructed in January 2009

## School Profile

Clontarf Beach is a co-educational state primary school offering programs for students from Prep to Year 7. In 2008 the school had a total enrolment of 376 students on day 8 of the school year.

Most children were arranged in multi-age classes. Classes consisting of children in Years Prep-3 are known as Junior classes and those with children in Years 4-7 as Senior classes. Where classes have children across Years 3-4 they are known as Junior Senior classes. In 2008 the following classes operated:

### Junior Classes

2 x Prep

1x Prep/Yr1

1x 1/2

3 x Year 2/3

### Senior Classes

4 x Year 4/5

1 x 6/7

1 x 6

2 x 7

## Curriculum Offerings

### Our Distinctive Curriculum Offerings

The school's curriculum is based on the eight key learning areas of Mathematics, English, Science, Studies of Society and Environment (SOSE), Health and Physical Education (HPE), Languages other than English (LOTE – Chinese), Arts and Technology. These are delivered by the classroom teachers with specialists in the areas of PE, LOTE, music and instrumental music.

Our students are supported with Support a Reader, Support a Writer, Support a Talker and a Perceptual Motor Program.

To enhance our Literacy Programme a guided reading program supports our students.

Each class ran culminating activities where parents were invited into the classroom to share students' learning.

### Extra Curricula Activities

#### Camping Program

6/7 students attended a 3 day Camp at Education Queensland Tallebudgera camp.



Students at camp

4/5 students attended a 2 day camp at Camp Warrawee.

Early years students participated in a mini camp at school.

Instrumental music program including 40 students.

Interschool sport.

Students from Year 5 to 7 participated in interschool sport. Representative teams included netball, Boys and Girls Soccer, Rugby League, Softball, Volleyball, Touch Football, Boys and Girls AFL, Cricket and Newcombe.

Compete in interschool maths and English competitions.

Under 8's week – a week long program.

### How Computers Are Used To Assist Learning

The school has a number of computers in each classroom and a mini-lab located in the library. All classrooms are connected to the school's server and the world-wide web. Computers are used by students in the integrated unit studies which form the basis of the classroom program. Their use is integrated across all the key learning areas.

### Social Climate

During 2008, the school employed a chaplain with the support of Federal and State Government funding. The chaplain provides support to students, staff and parents. The chaplain worked three days a week at the school and she has been well received by the whole school community.



Students working with our Chaplain – Mrs Sharen Haynes

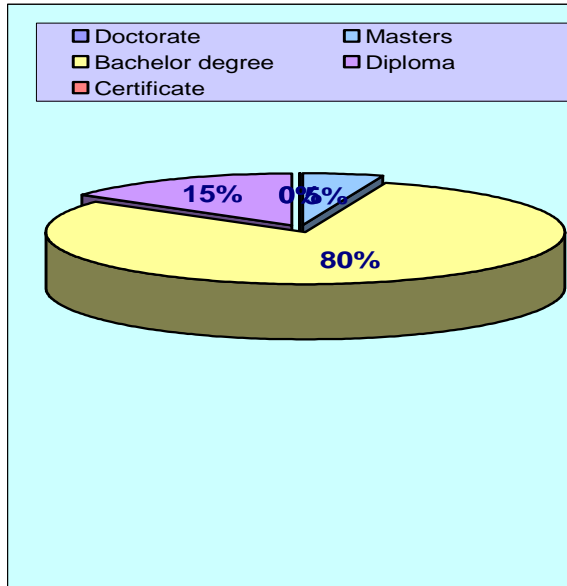
In line with Education Queensland's Code of School Behaviour the school is guided by the *Responsible Behaviour Plan for Students*. At Clontarf Beach mutual respect is the premise upon which effective relationships are based. We operate on an approach where children are assigned a level of behaviour support. The majority of students are classified as either "merit", "responsible" or "monitored". For these children whole school approaches including our social skills *Program Achieve* are used. Only a few students require a higher level of support and fall into the "targeted" or "intensive" support category. The school implements individual plans and strategies for these students to ensure they can access an education without impinging on the rights of others. Student successes are celebrated at Behaviour Parades each term.

In the 2008 School Opinion Survey over 86% of parents surveyed were satisfied their child was happy to go to school.

# Our Staff Profile

## Qualifications Of All Teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	16
Diploma	3
Certificate	0



## Expenditure On and Teacher Participation in Professional Development

The total funds expended on teacher professional development in 2008 was \$16 842.

The major professional development initiatives were as follows:

Literacy

QCAR (Queensland Curriculum, Assessment and Reporting Framework)

Behaviour Management

ICT (Information and Communication Technology)

The involvement of the teaching staff in professional development activities during 2008 was 94%.

## Average Staff Attendance

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

## Proportion of Staff Retained From the Previous School Year

From the end of the 2007 school year, 77% of staff were retained by the school for the entire 2008 school year.

## Student Attendance

The average attendance rate as a percentage in 2008 was 92%.

# Performance Of Our Students

## Key Outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures		Yr 3	Yr 5	Yr 7
Reading	Average score for the school		329	421	512
	Average score for Queensland		371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	71.4 %	62.3%	87.9%
Writing	Average score for the school		330	412	495
	Average score for Queensland		391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	81.4 %	64.2 %	81 %
Spelling	Average score for the school		323	427	510
	Average score for Queensland		366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	81.4%	66%	83.6%
Grammar and Punctuation	Average score for the school		325	430	503
	Average score for Queensland		370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	81.4%	64.2%	89.1%
Numeracy	Average score for the school		330	427	507
	Average score for Queensland		367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	83.3%	69.8%	91.4%

## Other Key Outcomes

### Value Added

As a school we pride ourselves in “adding value” to our students. Put simply, this means taking them from where they are and increasing their academic and social performance over the time they are enrolled here.

A close analysis of our school data in 2008 revealed that our students were improving at some junctures. In reading, writing and numeracy the school's Year 3 test data is better than the Year 2 net results and the Year 7 data improves across all junctures.

A school wide 'Guided Reading' program Operates for all students from year 1 to year 7. This weekly program was designed to improve reading outcomes for all students.

# Performance Of Our Students

## Parent, Student and Teacher Satisfaction With The School

### Student Satisfaction

Students have indicated satisfaction in all areas of school operations. Overall satisfaction has improved from 2.64 in 2007 to 2.87 in 2008.

Area	School Mean	Satisfaction Level
Student outcomes	3.03	Satisfied
Curriculum	3.03	Satisfied
Pedagogy	2.85	Satisfied
Learning Climate	2.96	Satisfied
School Climate	2.78	Satisfied
Resources	2.80	Satisfied
Overall Rating	2.87	Satisfied

### Parent Satisfaction

Students have indicated satisfaction in all areas of school operations.

Area	School Mean	Satisfaction Level
Student outcomes	2.66	Satisfied
Curriculum	2.62	Satisfied
Pedagogy	2.56	Satisfied
Learning Climate	2.67	Satisfied
School Climate	2.52	Satisfied
School-Community Relations	2.60	Satisfied
Resources	2.42	Satisfied
Overall Rating	2.55	Satisfied

### Staff Opinion Overview

Staff indicated the highest satisfaction in areas of relationships, staff morale and work value recognition

Area	School Mean	Agreement Level
Physical Work Area	2.52	Agree
Relationships	2.98	Agree
School Operations	2.68	Agree
Staff Morale	2.86	Agree
Support, Resources and Training	2.58	Agree
Work Roles	2.99	Agree
Work Value and Recognition	3.00	Agree
Overall Rating	2.78	Agree